AMENDMENT REQUEST

Utah State Charter School Board

The Utah State Charter School Board (SCSB) is charged with authorizing, monitoring, evaluating, and dismissing charters of public schools in Utah. Its work is under the direct supervision of the Utah State Board of Education (USBE) per Utah Code 53A-1a-501.5.

Amendment requests, including all required attachments and supporting documentation, are due electronically in Microsoft Word format no later than three weeks prior to the upcoming State Charter School Board meeting. Incomplete requests will not be considered. A calendar of meetings is located at http://schools.utah.gov/charterschools.

1.	Charter School	Valley Academy	
2.	Street Address	539 N. 870 W.	Phone 435-635-0772
3.	City Hurrica	ane	
4.	This is a school located	l in an area: (X) Rural	() Urban
5.	Chief School Officer_	Edward Woodd	Phone 435-619-2502
6.	The Charter school is lo	ocated in which school district?	Washington
7.	Attach all founders of t	he charter school (Attachment 1)	
8.	Attach all duly elected	or appointed governing board mem	abers of the school (Attachment 2)
9.	Requested amendment	to charter (check all that apply).	
	Describe why t	his waiver is necessary to meet the	per and title) mission of the school (Attachment 3) section number and title)
	Describe the sp additions and #	section number and title) ment – include redline version showing <u>new</u>	
	XExpansion/Red	of students	
	Addition of gra	nde 8 and 50 students beginning in	the 2013-2014 school year.
	Does the expan	•	actural addition to an existing facility?

10. a) Summary description of charter school:

The mission of Valley Academy is to provide a superior, character building academic program enhanced by integrated training in the fine and performing arts and a technologically advanced curriculum.

b) How many students does the charter school serve and what grades?

Four-hundred and fifty (450): K-7th

c) Does the charter school's grade configuration align with the local school district configuration?

Yes

d) Percentage of ethnic minority students at charter school and resident district:

The percentage of ethnic minority students in our resident district is 10%, and we anticipate, based on current enrollment, similar numbers at Valley Academy. (Statistics taken from WCSD website, 2011 data)

e) Percentage of economically disadvantaged students at charter school and resident district:

The percentage of economically disadvantaged students in our resident district is 30%, and we anticipate, based on current enrollment, similar numbers at Valley Academy. (Statistics taken from WCSD website, 2011 data)

f) Percentage of special education students at charter school and resident district:

The percentage of special education students in our resident district is 10%, and we anticipate, based on current enrollment, similar numbers at Valley Academy. (Statistics taken from WCSD website, 2011 data)

- g) additional information:
- 11. What makes this school unique or needed?

Our students live in a world driven by technology. Ten years ago, having excellent computer skills was considered essential for a handful of jobs. Today, basic to advanced computer skills are essential for the majority of jobs as well as accessing everyday information. There is now a Facebook page for even the simplest trip to the neighborhood grocery store, making technological skills not only desirable, but essential. It is our belief that an exceptional digital curriculum is a part of what parents and students will find intriguing, different and special about Valley Academy. Another feature that makes Valley Academy unique and gives a significant competitive advantage is our focus on the arts. Technology and the performing arts have been proven to help students learn and succeed, when made a significant part of the daily curriculum. Examples of classes that may be offered in addition to technology classes are violin, piano, choir, and musical theater and dance. Another unique feature Valley Academy offers is social/emotional learning integrated with the curriculum. A meta-analysis of 213 school-based programs conducted by Durlak, et al. (2011) showed students immersed in meaningful social/emotional learning programs perform significantly higher on standardized tests than their counterparts with no social/emotional learning exposure.

Valley Academy intends to attract students who are interested in the arts and technology-based learning, but ideally hopes to attract all types of students through the variety of curricular choices available. This includes expanded opportunities for gifted and talented students, ESL students, SPED students, students who are currently being home-schooled and disadvantaged students. We believe this model creates an environment where all students can learn to thrive in ways not currently available to them within our community.

12. Is the schools' curriculum fully aligned with the Utah Common Core? If not, in what areas does the school deviate from the Core?

Yes

13. How does the school address the needs of students with disabilities who need Special Education services?

Valley Academy will comply with all procedures outlined in IDEA and The Utah Special Education requirements to provide a Free and Appropriate Public Education to all students regardless of exceptionalities. We will also comply with Section 504 of the Rehabilitation Act, and ADA. Valley Academy's Assistant Principal has extensive experience and in-depth knowledge of special education requirements. The school's highly qualified special education coordinator will assure IEP meetings are scheduled and conducted in accordance with all applicable statutes and records are kept in accordance with State and Federal law.

Students receiving special education services will be included in regular education classes except when ancillary services are required. An RTI model will be followed to assure all students are properly screened and assessed so that they may receive the appropriate accommodations. All classroom teachers will receive professional development training to facilitate co-teaching with special education staff.

- 14. Provide a copy of current approved school year budget and next year's projected budget using same format as required AFR budget (Attachment 4).
- 15. Provide a copy of most recent AYP and UPASS state academic information (Attachment 5).
- 16. Who performs the financial accounting for the school (by name) and what are his/her credentials for accounting? (Attach resume Attachment 6)
- 17. Provide the name and title of district personnel to whom you provided a copy of your entire amendment request, as well as the date of contact.

A copy of this amendment request was provided for Max Rose by email on July 23, 2012

Charter School Board Representative Signature

Charter School Principal/Director

7/19/2012 Date

School Founders

Alisha Terry-Martin, Lane and Judy Blackmore, Gaylene Knoke, Dawn Martin, Trent Seegmiller, William Brown, Cory Martin, Diane and Ray Martin, M. Rand Lemmon, Heather Simons, Cherisa Terry, Ryan Blackmore, Derek and Amanda Lewis, Megan Gatlin, Tonya Heyder, John Krajceck, Chauncey Turley, Buffy Nelson, Michelle Brown, Kent and Natalie Bennion, Nate and Hillary Torgerson, Megan Johnson.

Governing Board

Name	Phone Number	Expertise	Position on Board
Alisha Terry-Martin	435-229-4792	Arts/Safety	Chair
Liz Goddard	435-680-3970	Elementary Education	Vice Chair
L. Lane Blackmore 435-635-4992		Developer/Building	Treasurer
		Design/NP experience	
Trent Seegmiller	435-275-4324	Lawyer/NP experience	Secretary
Derek Lewis	435-275-5110	Technology/Safety	Member
Tonya Heyder	435-452-2793	Marketing	Member
Doug Beecher	435-635-3684	Accounting	Member

ATTACHMENT 3.1

Expansion of Grades Request

(Charter, p. 5)

In response to community demand, we request expansion with the addition of grades 8-12 over years 2 and 3 as follows:

Table 1	GRADES AND SPECIFIC NUMBER OF STUDENTS SERVED BY GRADE								TOTAL NUMBER OF STUDENTS (Enrollment cap)					
Year 1 (2012- 13)	K	1	2	3	4	5	6	7	8	9	10	11	12	1
	75	75	50	50	50	50	50	50						450
Year 2 (2013- 14)	K	1	2	3	4	5	6	7	8	9	10	11	12	
,	50	75	75	50	50	50	50	50	50					500
Year 3 (2014- 15)	K	1	2	3	4	5	6	7	8	9	10	11	12	
	50	50	75	75	50	50	50	50	50					500
Ultimate Enrollment	56	56	56	56	56	56	56	53	50					500

2013-14: Addition of Grade 8: 50 students. School Total = 500

Table 1 depicts this request by year:

ATTACHMENT 3.2

8th Grade Expansion Request - Year 2 (2013-14)

Of the 450 students enrolled at Valley Academy in our first year, 48 are 7th graders who wish to continue their educational career at our school. 8th grade at Valley Academy will be a continuation of the existing K-7 program. Our teachers are facilitators of learning, which means they guide individual students toward opportunities for growth based on individual abilities and interests. As older learners, 8th graders will actively participate in self-directed learning and hands-on educational opportunities like open-source learning and mentoring younger students. Our model is developmental, meaning earlier experiences build toward higher levels of proficiency, understanding, and performance. We feel it is important to have the "next level" ready for our students to maximize their educational opportunities.

Innovative Program of Instruction

During the homeroom section of the school day, students will participate in a blend of 21st century educational practices including but not limited to digital instruction, independent research, small and large group projects, and personalized learning portfolios (PLP's) as a demonstration of competencies. This format for learning is part of a philosophy resulting in more efficient use of student time (more personal learning accomplished in less time) as well as placing technology directly in the hands of students. Individualized learning includes frequent formative assessment coupled with the professional guidance of experienced teachers. When not utilizing computerized curriculum, students will participate in collaborative learning with teachers and peers. During the balance of their time, students will acquire an appreciation of the fine arts through exposure to and integration of performing arts curriculum.

Methods of Instruction

All curriculum required by the Utah State Core Standards will be taught. Faculty members will use backwards design to create relevant, differentiated learning experiences for individual students. Curriculum is made relevant to students through individualization, units of inquiry, similar to the International Baccalaureate Programme, and ample opportunities to communicate their understanding across grades. Valley Academy will use research-based curricula and annually review classroom practice and curricular choices to ensure all students are given challenging material appropriate to their abilities and the charter mission.

Performing Arts

Students will have the opportunity to participate in performing arts activities from the following performing arts areas: Musical Theater, Dance/Movement, Vocal, or Instrumental.

Curriculum currently being considered

Successmaker

http://www.pearsoned.com/pr 2009/070809.htm

http://ies.ed.gov/ncee/wwc/reports/adolescent_literacy/successmaker/research.asp,

www.successmaker.com

Waterford Early Reading and Early Math:

http://www.waterford.org/proven-results/additional-effectiveness-and-research-studies,

www.waterfordearlylearning.org

Reading A-Z: www.readinga-z.com

Saxon Math: http://saxonpublishers.hmhco.com/en/sxnm_research.htm

Khan Academy Math: www.khan academy.org

Integrated spelling and writing program:

http://www.eric.ed.gov:80/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?_nfpb=true & &ERICExtSearch SearchValue 0=ED441257&ERICExtSearch SearchType 0=no&accno=ED4 41257

Junior Great Books:

http://www.eric.ed.gov:80/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp? nfpb=true &_&ERICExtSearch_SearchValue_0=ED354694&ERICExtSearch_SearchType_0=no&accno=ED3 54694

http://www.greatbooks.org/programs-for-all-ages/junior/research-effectiveness/researcharchives.html

Performing Arts:

www.disneymusicals.com/juniorshows.php, www.vaganova.ru, www.adagioballet.com, www.suzukimusic.org, www.internationalsuzuki.org/method.htm,

Social/Emotional Learning: www.6seconds.org

http://www.lincolninteractive.org/

www.classroomdojo.com

Market Educational Need

The Hurricane Valley has been one of the fastest growing areas in Washington County in the past 10 years. According to US census records, the population increased more than 75% since 2000. The Hurricane Valley covers approximately 400 square miles and includes the communities of Hurricane, Laverkin, Toquerville, Virgin, Rockville, Springdale, Apple Valley, Dessert Springs, Coral Canyon and Leeds, with a combined population of approximately 30,000. Prior to opening, we have had 48 parents sign a petition to have an 8th grade available this year but, at the advice of the Charter Board, we decided to wait until we had one year under our belt.

Blended Learning

The demand for virtual schooling is rapidly expanding nationally and in Utah. Tom Vander Ark, author of *Getting Smart*, states: "this [education reform] is not about innovation, it is about reinvention." Utah has been a pacesetter in virtual learning from the launch of the Utah Electronic High School in the 1990s, and is now home to several other full-time virtual charter schools, and one blended-model charter school. Using a blended model, Valley Academy will re-invent our approach to student learning. We will not be limited by student physical proximity or the number of classrooms available in the building. Valley Academy will leverage excellent teachers and curriculum to meet the needs of students in our diverse rural communities through e-learning and community mentorships.

Valley Academy Personalized Learning Plan (PLP): Academic, Electronic, Experiential, Career Oriented. Valley Academy addresses the school-life gap by departing from the traditional school model and introducing a blended, highly experiential and personalized educational experience for students. The Personalized Learning Plan (PLP) model is innovative and unique. It combines leading-edge virtual and on-site learning opportunities with a student-designed elective experience, forming a pathway tailored to individual student interests and learning styles. By empowering students to take control of their education at an early age, Valley Academy believes students will be more invested in the learning process, excited about their education, and lay a foundation for a lifelong love of learning and service to their community.

Portfolio (PLP): A pivotal piece of the PLP model is the e-portfolio: a digital collection of the student's work that captures and displays their learning record and serves as evidence of achievement. An e-portfolio functions as an academic and career map and assessment mechanism. It is also a showcase for student work. Janet Strivens, Program Director for lifelong learning at the University of Liverpool, advocates using e-portfolios to foster independence and critical thinking skills. By organizing and maintaining an e-portfolio, students focus on their collective work by contemplating how it is presented and considering what the work communicates about them as individuals. Students increasingly take charge of their learning and gain a deeper understanding of themselves.

Additionally, the process of choosing how to demonstrate and communicate their accomplishments leads students to reflect on what they have learned and how to build on that learning in the future. Eportfolios allow students to track, organize, and showcase their accomplishments. E-portfolios allow teachers to assess a wide range of student work using rubrics and facilitate tracking of core competencies and pathway experiences.

The PLP model will offer an individual and unique education for students. The underlying premise is to develop ownership in one's own education through collaborative goal-setting, acquisition of discipline specific skills and depth of knowledge. Providing students with the skills to successfully transition from school to life is the primary intent of Valley Academy program.

Extracurricular Activities

Valley Academy will offer clubs and activities to address interests of students with qualified advisors. Club membership will provide opportunities for deepening learning and interactions with like-minded peers.

ATTACHMENT 3.4

Facility Plan

The Valley Academy campus is comprised of 26 acres of developable land. The existing K-7 building and grounds occupy approximately 4 acres and will be complete by August 9, 2012. Expanding to include 50 8th grade students will not require any additional facilities.

ATTACHMENT 4 Approved Budget 2012-13

	Based on 450 students	Based on 500 students
Revenues		
1000 Local Sources		
Donations	\$5,000	\$5,000
Interest	\$600	\$600
Fees	\$0	\$2,500
Total Local Revenue	\$5,600	\$8,100
3000 State Sources		
3010 Regular School Program K-12	\$1,126,853	\$1,229,876
3020 Professional Staff	\$60,850	\$66,413
3105 Special Education - Add-On	\$122,541	\$122,541
3211 Gifted and Talented	\$1,699	\$1,699
3215 At-Risk - Student Programs	\$6,781	\$6,781
3230 Class Size Reduction	\$113,373	\$125,970
3405 Flexible Allocation	\$15,013	\$15,013
3719 Charter School Local Replacement	\$769,500	\$855,000
3805 Reading Achievement Program—SB230	\$9,593	\$9,593
3810 Library Books & Electronic Resources	\$466	\$498
3842/3863 Charter School Administrative Costs	\$45,000	\$50,000
3868 Teachers Materials & Supplies	\$3,229	\$3,400
3876 Educator Salary Adjustments U-PASS	\$95,638 \$1,159	\$104,300 \$1,159
Total State Revenue		\$2,592,243
4000 Federal Sources	\$2,371,695	\$2,592,245
4524 IDEA Special Ed	\$57,174	\$57,174
Total Federal Revenue	\$57,174	\$57,174
9000 Other Financing Uses/Sources	\$57,174	\$37,174
900 Other Financing Sources		
Total Other Financing Sources		
Total Revenue	\$2,434,469	\$2,657,517
Expenditures		
1000 Instruction		
10.100 Salaries		
10.131 SalariesTeachers	\$793,700	\$870,102
10.132 SalariesSubstitutes	\$13,000	\$13,000
10.133 Special Eduction	\$40,450	\$40,450
10.161 SalariesTeacher Aides	\$0	\$0
Total 10.100 Salaries	\$847,150	\$923,552
10.200 Employee Benefits	Ç0.11,220	4525,552
10.210 Retirement Plan	\$51,670	\$55,648
10.220 Social Security/Medicare/Unemployment	\$79,713	\$85,686
10.240 Health Insurance	\$194,954	\$212,675
10.270 Workers Comp	\$4,421	\$4,739
Total 10.200 Employee Benefits	\$330,758	\$358,748
10.300 Purchased Professional & Technical Services	,,	,,-
10.320 Educational ServicesSpeech Therapy	\$8,875	\$8,875
Total 10.300 Purch Prof & Tech Services	\$8,875	\$8,875
10.500 Other Purchased Services		
10.550 Printing & Binding	\$15,000	\$15,000
Total 10.500 Other Purchased Services	\$15,000	\$15,000
10.600 Supplies & Materials		
10.610 General Supplies	\$28,098	\$28,098
10.616 K-3 Reading Program	\$0	\$0
10.641 Textbooks/Curriculum	\$5,000	\$5,000
Total 10.600 Supplies & Materials	\$33,098	\$33,098

	Based on 450 students	Based on 500 students
10.700 PropertyInstructional Equipment		
10.700 Instructional Equipment	\$0	\$0
Total 10.700 PropertyInstructional Equipment	\$0_	\$0
Total 10 · Instruction	\$1,234,880	\$1,339,273
21 - Student Support		
21.500 · Other Purchased Services		
21.501 · Student of the Month Luncheons	\$1,200	\$1,200
21.502 · Field Trips/Bus Rental	\$0	\$0
Total 21.500 · Other Purchased Services	\$1,200	\$1,200
21.600 · Supplies		
21.601 Student SuppliesPrincipal Budget	\$0	\$0
21.615 · First Aid Supplies	\$500	\$500
Total 21.600 · Supplies	\$500	\$500
Total 21 · Student Support	\$1,700	\$1,700
22 · Staff Support		
22.100 Salaries	\$0	\$0
22.200 · Employee Benefits	\$0	\$0
22.210 · Retirement Plan 2400	\$0	\$0
22.220 · Social Security	\$0	\$0
22.240 - Group Insurance	\$0	\$0
22.270 · Workers Comp Insurance	\$0	\$0
Total 22.200 · Employee Benefits	\$0	\$0
22.300 · Purchased Prof & Tech		
22.330 · Employee Training & Development Total 22.300 · Purchased Prof & Tech	\$11,000	\$11,000
22.500 · Other Purchased Prof & Tech	\$11,000	\$11,000
22.580 · Other Purchased Services 22.580 · Travel/Per Diem	\$4,000	¢4.000
22.591 · Direct Deposit Fees	\$4,000 \$1,200	\$4,000
Total 22.500 · Other Purchased Services	\$5,200	\$1,200 \$5,200
22.600 · Supplies	\$5,000	\$5,000
Total 22 - Staff Support 23 - Charter School Admin	\$21,200	\$21,200
23.500 · Other Purchased Services		
23.522 · Liability Insurance	\$21,000	\$21,000
Total 23.500 · Other Purchased Services	\$21,000	\$21,000
Total 23 · Charter School Admin	\$21,000	\$21,000
24 · School Administration	321,000	\$21,000
24.100 · Salaries		
24.121 · Principals & Assistants	\$155,000	\$155,000
24.152 · Secretarial & Clerical	\$46,950	\$46,950
24.161 · Lunch Room Aide	\$0	\$0
Total 24.100 · Salaries	\$201,950	\$201,950
24.200 · Employee Benefits	¥===,===	¥===,===
24.210 · Retirement Plan 2400	\$14,125	\$14,125
24.220 · Social Security	\$16,616	\$16,616
24.240 · Group Insurance	\$26,580	\$26,580
24.270 · Workers Comp Insurance	\$787	\$787
Total 24.200 · Employee Benefits	\$58,108	\$58,108
24.300 · Purchased Professional & Tech		
24.310 · Official & Admin Services	\$28,000	\$28,000
24.320 · Professional - Educational Serv	\$2,500	\$2,500
24.330 · Emp Training & Development	\$5,350	\$5,350
Total 24.300 · Purchased Professional & Tech	\$35,850	\$35,850
24.500 · Other Purchased Services		

	Based on 450 students	Based on 500 students
24.531 · Telephone	\$5,500	\$5,500
24.532 · Postage	\$500	\$500
24.540 · Advertising	\$2,500	\$2,500
24.550 · Printing & Binding	\$1,500	\$1,500
24.580 · Travel/Per Diem	\$11,600	\$11,600
24.581 · Conference Registration Fees	\$1,500	\$1,500
Total 24.500 · Other Purchased Services	\$23,100	\$23,100
24.600 · Supplies	\$13,000	\$13,000
24.800 · Other Objecst		
24.810 · Dues & Fees	\$1,200	\$1,200
24.830 · Interest	\$1,881	\$3,381
24.840 · Principal	\$26,960	\$65,836
Total 24.800 · Other Objecst	\$30,040	\$70,417
Total 24 · School Administration	\$362,049	\$402,425
25 · Central Services	\$302,043	\$402,423
25.300 · Purchased Professional & Tech		
24.310 · Official & Admin Services	\$66,000	\$66,000
Total 25 · Central Services	\$66,000	\$66,000
26 · Facilities	\$66,000	300,000
26.100 · Salaries		
26.180 · Operation & Maintenance	\$35,000	\$35,000
26.182 · Custodial & Maintenance	\$35,000	\$35,000
Total 26.100 · Salaries	\$0 \$35,000	\$0
	\$35,000	\$35,000
26.200 · Employee Benefits	61.750	61.750
26.210 · Retirement Plan	\$1,750	\$1,750
26.220 · Social Security	\$2,678	\$2,678
26.240 · Group Insurance	\$8,860	\$8,860
26.270 · Workers Comp Insurance	\$1,260	\$1,260
Total 26.200 · Employee Benefits 26.400 · Purchased Property Services	\$14,548	\$14,548
	\$0	\$0
26.410 · Utility Services	\$7,000	
26.411 · Utility Services - Water Sewage		\$7,000
26.412 · Disposal Services	\$3,700 \$10,700	\$3,700 \$10,700
Total 26.410 · Utility Services	\$10,700	\$10,700
26.420 - Cleaning Services 26.430 - Repairs & Maintenance	\$0	30
•	\$8,500	68 500
26.431 · Non-Technology Repairs & Maint 26.432 · Technology-related Repairs & Mn	\$19,818	\$8,500 \$19,818
Total 26.430 · Repairs & Maintenance		
26.435 · Lawn Care Services	\$28,318	\$28,318
26.438 · Pest Control Services	\$0	\$0 \$1,200
26.440 · Rentals	\$1,200 \$0	\$1,200 \$0
26.441 · Land & Buildings	\$285,000	\$380,000
26.443 · Computer & Related Equipment Total 26.440 · Rentals	\$10,000	\$10,000
	\$296,200	\$391,200
26.490 · Other ServicesProperty Taxes	\$0	\$0 \$479,766
Total 26.400 · Purchased Property Services	\$384,766	\$479,766
26.600 · Supplies & Materials	\$455	6455
26.610 · General Supplies	\$466	\$466
26.621 Natural Gas	\$7,200	\$7,200
26.622 Electricity	\$16,000	\$16,000
26.680 · Maintenance Supplies & Material	\$30,000	\$30,000
Total 26.600 · Supplies & Materials	\$53,666	\$53,666
26.700 · Property	4-	
26.710 · Land & Site Improvements	\$0	\$0

	Based on 450 students	Based on 500 students
26.720 · Buildings	\$0	\$0
26.730 · Equipment	\$8,000	\$15,000
26.740 · Furniture	\$0	\$0
26.700 · Property - Other	\$0	\$0
Total 26.700 · Property	\$8,000	\$15,000
Total 26 · Facilities	\$495,979	\$597,979
31 Food	_	
31.600 Supplies		
31.630 Food	\$1,250	\$1,250
Total 31.600 Supplies	\$1,250	\$1,250
Total 31 Food	\$1,250	\$1,250
45 Building Acquisition and Construction		
45.450 Construction Services	\$0	\$0
45.700 Property		
45.710 Land & Improvements	\$0	\$0
Total 45.700 Property	\$0	\$0
45.800 Other Objects	\$0	\$0
45.830 Interest		
45.840 Principal		
Total 45.800 Other Objects	\$0_	\$0
Total 45 Building Acquisition and Construction	\$0	\$0
Total Expenditures	\$2,204,058	\$2,450,826
Excess Revenue over Expenditures (5% of budget Required)		
K =	\$230,411	\$206,691

AYP/UPASS

Our school will officially open in August of 2012, therefore, we have no academic information to provide as yet.

Financial Accounting

Valley Academy's financial accounting is performed by Kevin Abraham of Abraham and Woodland, LLC.

Abraham & Woodland - Business Administrators. Kevin Abraham and Jennifer Woodland are the principals of Abraham & Woodland. Valley Academy Charter School has engaged this company for the Business Administrator duties as an independent contractor. The Business Administrator engagement is on a renewable annual contract. Kevin Abraham has a Bachelors Degree in Economics from the University of Utah, served as an officer in the United States Air Force, and has owned and managed businesses in accounting, bookkeeping, commercial and residential construction. Jennifer Woodland has a Bachelors Degree in Accounting from Southern Utah University and is an Enrolled Agent with the IRS. She has operated a successful accounting, bookkeeping and income tax preparation business in St George for 12 years.